



NEWSLETTER

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: www.hrwhitehills.catholic.edu.au

MASS TIMES

Please note that Masses have been suspended until further notice.

Sunday Mass with the Bishop can be live streamed at

<https://www.sandhurst.catholic.org.au>

CALENDAR

AUGUST 2020

Fri 7 Pupil Free Day - Staff PD

SEPTEMBER 2020

Sun 6 Father's Day

Fri 11 Pupil Free Day - Staff PD

Fri 18 Last Day Term 3 – 2.15pm dismissal

Due to the current circumstances the dates shown in the calendar for this term are subject to change.



Make sure to follow our school Facebook page to stay up to date with the latest news!

facebook.com/holyrosaryprimaryschoolwhitehills/

PRINCIPAL'S REPORT

A little while ago, I was fortunate enough to study with world-renowned theologian Michael Himes, who spoke about the difference between happiness and joy. In reality, it didn't really seem that exciting or inviting at the time. However, what he had to say made a huge difference in the way I see the world.

Michael describes happiness as the instant gratification one gets from the material world. I do "this" because it makes me happy – I feel good. Most children are happy when they get an ice-cream or a bag of lollies, but once gone, there is nothing to sustain that state of happiness. Joy on the other hand, is that state of deep contentment that you get when all elements of our lives are aligned. We don't need quick fixes because we don't rely on these things to complete us.

I would imagine that people who volunteer, do so for the joy of giving and the contentment and deep joy that they feel. I want this for our children. Sure, most are happy on their birthdays and at Christmas, as receiving is always a happy moment but I would love for our children to experience the deep joy that there is in giving.

This is where we find the part of us that is God in our lives. So let's all "get happy" during this time of COVID by being mindful of the needs of others. Making a difference through acts of kindness. I've

read many articles in the papers of people "paying it forward" at the moment. Isn't that a beautiful way of telling others that you care? That they are valued.

Enrolment for foundation 2021 has concluded and we look forward to welcoming the next group of children and families to our Holy Rosary community. Thanks to everyone who has supported the process in such a messy time for us all. We will be working on our transition process in line with guidelines over the coming weeks and months.

Paul Wilkinson
Principal

A FEW REMINDERS FROM OUR CURRENT GUIDELINES:

- **IF CHILDREN ARE UNWELL** - Parents must be advised that any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect that child.
- **WATER BOTTLES** – Drinking fountains are not to be used by students. Each child should bring water from home.
- **RESTRICTED ACCESS TO SCHOOL BY ADULTS** – The Department of Health insists that no adult- parents, non-enrolled youths, visitors - is to enter the school unless necessary or in an emergency. Adults should not be permitted to go beyond the Reception area.

PROGRAM SUPPORT GROUP (PSG) MEETINGS

Bookings for Term 3 Program Support Group (PSG) meetings can now be made using your PAM account. Due to COVID restrictions, PSG's will be held virtually using the Google Meet application.

Once you have selected your meeting time on PAM, the school will schedule a virtual Google Meeting. You will receive an invite to this meeting via email.

PSG meetings will be held in Week 3: beginning Monday 27th July to Thursday 30th July and Week 4: Monday 3rd August.

In line with Nationally Consistent Collection of Data (NCCD), Parent Support Group meetings provide an opportunity for Parents and Teachers to discuss and develop goals to support your child at school.

Mandy Antoniadis

Learner Diversity Leader

SCHOOL NEWS

CATHOLIC IDENTITY

ACCESS TO MASS AND TO CHURCHES

There are many options for Mass online, including:

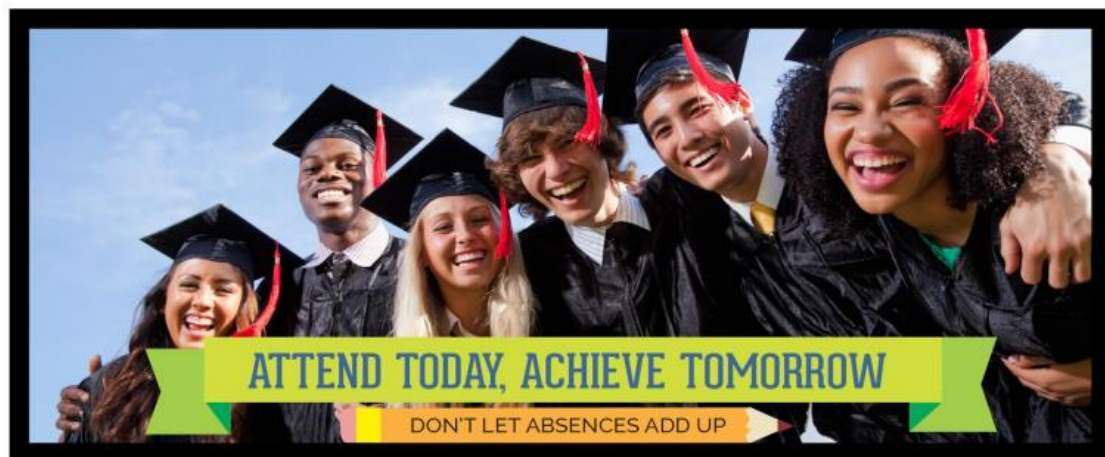
* <http://bit.ly/MassOnDemand> * <https://melbournecatholic.org.au/Mass> * www.wordonfire.org/daily-mass

The Bishop is also live streaming Mass on Sunday mornings via the diocesan website: www.sandhurst.catholic.org.au

On free to air TV, Mass for You at Home is broadcast at 6.00am every Sunday, Channel 10

SEASONS FOR GROWTH

In Term 3, Holy Rosary will be running it's Seasons for Growth program. This program is run by Bianca Schmidt and Sue Johns and is beneficial for students who have been affected by any form of grief, loss or major change. If you would like more information or would be interested in enrolling your child, please contact Bianca in the office Tuesdays and Thursdays.



CATHOLIC IDENTITY



SACRAMENTAL PROGRAM - GRADE 2 RECONCILIATION:

Last week all Grade 2 families should have received an email regarding participation in the schools sacramental program. This may have been sent to your spam folder, however if you do not have a copy of the email and would like to register your child's participation please email jthurley@hrwhitehills.catholic.edu.au and the details will be re-sent to you. Thank-you to those families that requested a second email you should have received it by now. Please ensure you have replied by the 31st of July.

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- o www.wordonfire.org/daily-mass

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ABORIGINAL AND TORRES STRAIT ISLANDER UPDATE

FIRE - FRIENDS IGNITING RECONCILIATIONS THROUGH EDUCATION.

Each year 5 new students are selected and inducted into a lifelong leadership role of FIRE carrier. Prior to the end of term two Grade 5 students were encouraged to submit applications for this high profile position of Leadership within the school and community. Congratulations to Isobel Crennan, Rex Bell, Zoe Reynolds and Maya Harris who have been selected along with Mrs Megan Gerrish as our new 2020 FIRE carriers. They will join our current FIRE carriers team consisting of: Lucy Newton, Bella Clohesy, Harley Matthews, Zoe Jensen and Connor Porter. This announcement will be followed by a commissioning of our new FIRE carriers at our whole school assembly on the 14th of August.



STUDENT NEWS

HAPPY BIRTHDAY



Students who are celebrating their birthdays this week are; Alex Capuano, Emmerson Stroud, Amy Vance. Happy Birthday to you and we hope you have a wonderful day.

STUDENTS OF THE WEEK



	Students of the Week
FBG	Lucas Sargeant
FJO	Annabelle Reeves
1BW	Cooper Bateson
1DC	Harrison Allen
2MC	Kyan Manson
2LC	Thomas Barlow
3JT	Paige Kristiansen
3ZD	Cian Mulryan
4AG	Kate Papworth & Rhyder Michielsen
4BS	Jack Newton & Harry Morrish
5JE	Olivia Douglas
5MG	Naite Paul
6ST	Zac Mott
6TC	Rylan Keetelaar

P&F NEWS

UNIFORM SHOP UPDATE

Due to current restrictions, the Uniform Shop will not be open for visitors on Friday mornings. Parents are encouraged to place any uniform orders through Flexischools, or where necessary, cash orders via the Office. Holy Rosary school staff will then pack the orders ready to go home with students each Friday. A current price list can be found on PAM or the school website.

CANTEEN

NOTE that canteen will be running on Thursday 6th August instead of the usual Friday due to Pupil Free Day. Orders must be complete on Flexischools by 9am Wednesday 5th August. Our canteen is up and running for Term 3. Our updated menu can be found on the school website and PAM.

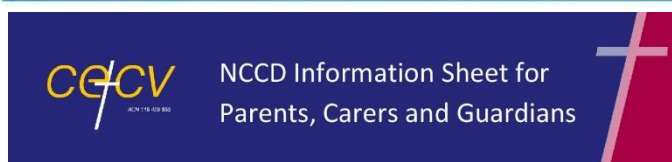
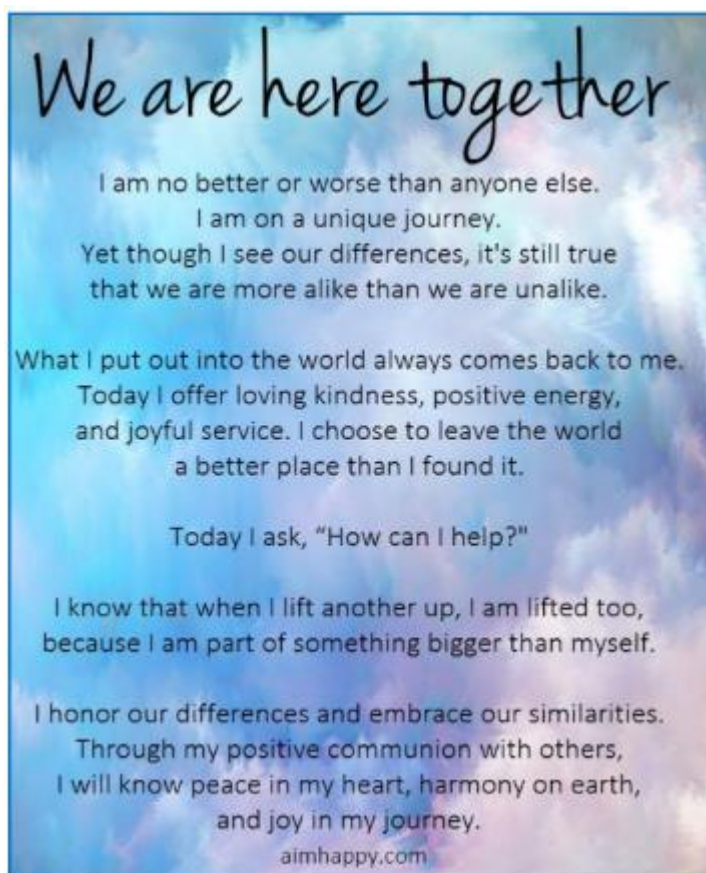
There have been a few changes to the normal process to help keep people safe. Changes include:

- Disposable paper bags (for lunches) and cups (for smoothies) – **please keep your reusable bags at home.** You do not currently need to supply a paper bag, these will be supplied through the canteen.
- Ordering via flexischools only (**no cash**)
- No window sales – **all items must be pre-ordered (including snacks).** Snack Foods will be delivered to the child's class with their lunch.
- No Frozen items – these are temporarily unavailable.
- New Item – we have added a new snack item while frozen items are unavailable. Donkey Drops (Rum Balls) are currently on the menu for \$1. Yum!
- No parent volunteers – thanks to our lovely staff for helping out for the remainder of this term!



ITEMS NOT PERMITTED AT SCHOOL

During this period of time (Covid) students are not permitted (unless they have permission from their teacher) to bring any items such as toys, sports equipment, trading cards, books etc to school. These are items that are generally shared with others or if misplaced are handled by others.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



IGNITE A PASSION FOR THE GAME!

White Hills Junior FC

Scott Street, White Hills

Friday's @ 4pm beginning on 24/7/20

Register at...

play.afl/auskick



Bringing up Great Kids

Online Zoom Session



Parents would you like to.....

- Build strong and positive relationships with your children?
- Increase your children's confidence and resilience?
- Listen and talk more with your children?
- Understand your children's behaviour and how to respond to them?

Term 3, 2020

When: Thursdays, 23 July - 10 September 2020
(8 weekly sessions)

Time: Check in 12.15pm
Sessions 12.30pm - 2.00pm

Where: Online Zoom Sessions

Cost: Free

Facilitators: CCS Family and Relationship Services

Maximum 8 participants. Bookings are essential

Groups are subject to maximum and minimum numbers determined seven working days prior to start date. Please register early



For bookings and enquiries contact Reception on 5438 1300 or email ccds.org.au

Boys Brains

Online Zoom Session



This workshop will give insight in to the workings of a boy's brain and how their needs are different to girls'.

It will provide practical strategies to help parents understand boys' needs and how to meet them.

Term 3, 2020

When: Evening Session: Monday 27 July 2020

Time: 7.30pm - 9.00pm

When: Day Session: Friday 31st July 2020

Time: 10.30am - 12.00pm

Where: Online Zoom Session

Cost: Free

Facilitators: CCS Family and Relationship Services

Groups are subject to maximum and minimum numbers determined seven working days prior to the commencement date. Early registration is encouraged



For bookings and enquiries contact Reception on 5438 1300 or email ccds.org.au